



## **Summer Bridge to 6th Grade**

Dear Parents,

Welcome to Legacy! We are so excited to have you and we look forward to the upcoming school year. At Legacy, we believe summer is a time for swimming, relaxing, playing with friends and vacationing, but we also hope you can help keep your student's skills sharp over the break. This packet is designed to help you accomplish this task over the summer months.

Within this packet are details about summer work that may be turned in to your child's home room teacher for a homework grade at the beginning of the year. Each Summer Bridge Packet is designed by the Legacy teaching staff with skills specifically designed to "bridge" the summer between each grade level.

We pray you have a wonderful summer with your family and friends!

Blessings,

Legacy Preparatory Christian Academy

## Summer Bridge - from Course 1 to Course 2

Below is the link for online chapter tests from Glencoe Course 1. Completing these over the summer will ensure a smooth transition into Glencoe Course 2 in the fall. Whether or not you completed Glencoe Course 1 or another curriculum, these exercises will be beneficial to you over the summer.

### Chapter Test

The **Chapter Test** is designed to let you test your skills with a sampling of problems from each chapter in your textbook. Choose your chapter from the list below.

[Chapter 1 - Number Patterns and Functions](#)

[Chapter 2 - Statistics and Graphs](#)

[Chapter 3 - Adding and Subtracting Decimals](#)

[Chapter 4 - Fractions and Decimals](#)

[Chapter 5 - Adding and Subtracting Fractions](#)

[Chapter 6 - Ratios, Proportions & Functions](#)

[Chapter 7: Probability and Percents](#)

[Chapter 8 - Systems of Measurement](#)

[Chapter 9 - Geometry: Angles and Polygons](#)

[Chapter 10 - Measurement: Perimeter, Area & Volume](#)

[Chapter 11: Multiplying and Dividing Decimals & Fractions](#)

[Chapter 12: Integers and Equations](#)

<http://glencoe.mcgraw-hill.com/sites/0078740436/sitemap.html?resource=chaptertest>

(Following the link, you will see the chapters listed as below.) **Instructions:**

For each chapter, please

1. Complete the online test and click 'check it' at the bottom of the test.
2. Print the checked test. (You may want to scale it down on your print options to save space.)
3. To the side of each incorrect problem, make corrections, showing your work that leads to the correct answer (which will be given you).

\*\*If you are unsure of how to work a problem, use the 'Parent and Student Study Guide' found under 'Lesson Resources' in the left hand column of your screen. For example, if you miss a question on greatest common factor on Ch. 4 test, you would click 'Lesson Resources', 'Parent and Student Study Guide', 'Chapter 4', and 'Lesson 4 - Greatest Common Factor'. \*\* (Recommended pace: one chapter per summer week)

**At the beginning of the Fall semester, when summer bridge work is requested, you will submit all 13 completed and corrected tests to your Course 2 teacher in a folder labeled with your name and 'Summer Bridge to Course 2'.**

While no written work needs to be submitted for the following, **it is expected that students should have mastered basic math facts, including multiplication tables through 12 and operations with decimals, fractions, and integers.** For a refresher, please find the review of these topics at this convenient site: [http://www.glencoe.com/sites/texas/teacher/mathematics/assets/math\\_review.html](http://www.glencoe.com/sites/texas/teacher/mathematics/assets/math_review.html)

## Summer Bridge to Language Arts 6

Name: \_\_\_\_\_

Date book was finished: \_\_\_\_\_

For summer reading, please select two books of your choice and complete the following book report forms. Both books can be selections of your choice, but must be a minimum of 150 pages and must be a book you have never read before. Complete the following form for both books you read.

Book #1:

Title:

Author:

Number of Pages:

Vocabulary: Identify and define 5 new/unfamiliar words in this book.

- 1.
- 2.
- 3.
- 4.
- 5.

Setting: Name and describe where/when this story took place.

Characters: Who were the characters? Write their names and a description of each. What were their physical characteristics? What were their attitudes, behaviors, and beliefs?

Problem/Conflict: What was the action/climax of the story? Use specific details from the story to describe the climax.

Main Events: What were 5-10 main events in the story? Be descriptive and specific!

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Conclusion: How did the story end?

Write a brief review of this book. Would you recommend it to a friend? Why/why not?

Pretend you are the teacher! Write 5 multiple-choice questions for this book! Include 4 answer choices for each question. Use specific details from the book when writing your questions.

Question #1:

Question #2:

Question #3:

Question #4:

Question #5:

Name: \_\_\_\_\_

Date book was finished: \_\_\_\_\_

Book #2:

Title:

Author:

Number of Pages:

Vocabulary: Identify and define 5 new/unfamiliar words in this book.

1.

2.

3.

4.

5.

Setting: Name and describe where/when this story took place.

Characters: Who were the characters? Write their names and a description of each. What were their physical characteristics? What were their attitudes, behaviors, and beliefs?

Problem/Conflict: What was the action/climax of the story? Use specific details from the story to describe the climax.

Main Events: What were 5-10 main events in the story? Be descriptive and specific!

1.

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10.

Conclusion: How did the story end?

Write a brief review of this book. Would you recommend it to a friend? Why/why not?

Pretend you are the teacher! Write 5 multiple-choice questions for this book! Include 4 answer choices for each question. Use specific details from the book when writing your questions.

Question #1:

Question #2:

Question #3:

Question #4:

Question #5: