



Dear Parents,

Welcome to Legacy! We are so excited to have you and we look forward to the upcoming school year. At Legacy, we believe summer is a time for swimming, relaxing, playing with friends and vacationing, but we also hope you can help keep your student's skills sharp over the break. This packet is designed to help you accomplish this task over the summer months!

Within this packet are details about summer work that may be turned in to your child's fourth grade teacher for a homework grade at the beginning of the year. Each Summer Bridge Packet is designed by the Legacy teaching staff with skills specifically designed to "bridge" the summer between each grade level. Although the work is not mandatory, your child will have a tremendous advantage because of skills that are mastered and reinforced through summer practice.

We pray you have a wonderful summer with your family and friends!

Blessings,

Legacy Preparatory Christian Academy

**Reading:** Spend at least one hour each week reading on- or above-level chapter books. You may use the attached reading calendar log or find a log you like online. Students are also encouraged to visit the library this summer to gain exposure to a broad range of literature.

**Writing Skills:** We spent much of the year writing. I would love to see your student keep a journal of summer events. A journal can be as detailed or as simple as the student desires. In the journal, your student can practice writing in cursive (which we strongly encourage) and sentence structure skills developed over the course of the year. What a fun memento from the summer!

**Practice Math Facts:** Memorizing your multiplication facts is one of the most important skills you can work on this summer. Your student has been exposed to all multiplication facts up to the 10's. Spend at least 10 minutes each day reviewing those facts. You can do this by skip-counting, playing a game from one of the recommended Web Sites below, practicing with flash cards, or printing worksheets from [www.math-drills.com](http://www.math-drills.com). Track your time spent on facts drills with the attached Math Facts Practice Log. While this seems a hassle, Saxon 4 relies heavily on the student's ability to recall multiplication facts at a high rate of speed. Also, practice telling time to the minute, measuring by centimeters and millimeters, solving for the missing number or pattern, finding the area and volume of an object, and solving fractions and decimals.

At the beginning of the 3<sup>rd</sup> grade year, all logs and calendars will be turned in to the third grade teacher. Although the work is not mandatory, credit will be given for completed materials. More importantly, your child will have a tremendous advantage starting the school year with the above skills mastered and reinforced through summer practice.

**Summer Activity Log  
June 2011**

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
		1	2	3	4/5
6	7	8	9	10	11/12
13	14	15	16	17	18/19
20	21	22	23	24	25/26
27	28	29	30	<b>Weekly Goals:</b> -- 1 hour reading -- Facts practice 3 -4 times	

**Summer Activity Log  
July 2011**

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
				1	2/3
4	5	6	7	8	9/10
11	12	13	14	15	16/17
18	19	20	21	22	23/24
25	26	27	28	29	30/31

**Weekly Goals:**  
-- 1 hour reading  
-- Facts practice 3 -4 times

**Summer Activity Log  
August 2011**

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1	2	3	4	5	6/7
8	9	10	11	12	13/14
15	16	17	18	19	20/21
22	23	24	25	26	27/28
29	30	31	<b>Weekly Goals:</b> <ul style="list-style-type: none"> <li>■ Facts practice 3 -4 times</li> <li>■ 1 hour Reading</li> </ul>		

## Recommended Web Sites for Summer Fun

(Exchange some "brain-drain game" time each day for "brain-building game" time)  
Please always visit websites with your students!

[www.multiplication.com](http://www.multiplication.com) (Fun games to practice the facts of your choice)

[www.spellingcity.com](http://www.spellingcity.com) (Use your past school lists or choose one of theirs)

[www.funbrain.com](http://www.funbrain.com) (Find the link for "grade 2")

[www.math-drills.com](http://www.math-drills.com) (over 6000 free math worksheets with answer keys)

[www.kidsgeo.com](http://www.kidsgeo.com) (State Capitals and other map games, Rock identification game)

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com) (Awesome activities, games, videos, news stories)

<http://pbskids.org/cyberchase/> (Math & problem-solving games, videos, printables)

<http://kids.discovery.com/>

(Science games, current events, videos)

<http://www.bestedsites.com/museumlinks.html> (Explore world famous museums without leaving home!)

<http://www.gamequarium.com/>

(Tons of games for every topic)

## LIBRARY DAY #1

Your mission: Locate a non-fiction book (not a biography) by subject.

1. Choose a subject. Some ideas are: football, horses, soccer, golden retrievers, space, dance, National Parks, etc.

My subject: \_\_\_\_\_

2. Go to the "Subject" card catalog and look for your chosen topic. The cards are arranged alphabetically.
  3. Choose 3 Non-Fiction books on your subject that sound the most interesting and find the "call number" on the card. Write down their call numbers below.
    - a. \_\_\_\_\_
    - b. \_\_\_\_\_
    - c. \_\_\_\_\_
  4. Now, go to the Non-Fiction section in the library to find your 3 books. The books will be arranged in numerical order by "call number". (Note: this does not include Biographies and Autobiographies, which are in a separate section.)
  5. Browse through your 3 books. Did you check at least one of them out? Yes/No
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## LIBRARY DAY #2

Your mission: Locate a biography.

1. Choose a person (past or present) that you would like to know more about. Some ideas are: an athlete, president, actor/actress, author, etc.

My person: \_\_\_\_\_

2. Go to the "Subject" card catalog and look for your chosen person by last name. The cards are arranged alphabetically.
3. Choose 3 Biographies or Autobiographies on your person that sound the most interesting. Write down their Author/Title below.
  - a. Author/Title \_\_\_\_\_
  - b. Author/Title \_\_\_\_\_
  - c. Author/Title \_\_\_\_\_
4. Now, go to the Biographies/Autobiographies section in the library to find your 3 books. The books will be arranged in alphabetical order by the subject's last name. (For example: book on Abraham Lincoln will be listed by "L".)
5. Browse through your 3 books. Did you check at least one of them out? Yes/No

### LIBRARY DAY #3

Your mission: Locate a fiction book by author.

1. Choose an author of a book you have read recently or of a book you would like to read. Some ideas are: Beverly Cleary, Mary Pope Osborne, Laura Ingalls Wilder, etc.

My author: \_\_\_\_\_

2. Go to the "Author" card catalog and look for your chosen writer by last name. The cards are arranged alphabetically.
  3. Choose 3 fiction books by that author that sound the most interesting. Write down the Titles below.
    - a. Title \_\_\_\_\_
    - b. Title \_\_\_\_\_
    - c. Title \_\_\_\_\_
  4. Now, go to the Fiction section in the library to find your 3 books. The books will be arranged in alphabetical order by the author's last name. (If you don't find a title you're looking for, someone may have checked it out already. You can ask the Librarian to reserve the book for you when it becomes available.)
  5. Browse through your 3 books. Did you check at least one of them out? Yes/No
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### LIBRARY DAY #4

Your mission: Locate a fiction book by title.

1. Go to the "Title" card catalog and look for the following three books. (Hint: The cards are arranged alphabetically by title.) Write down the author's name:
  - a. The Sign of the Beaver Author: \_\_\_\_\_
  - b. Tuck Everlasting Author: \_\_\_\_\_
  - c. The Incredible Journey Author: \_\_\_\_\_
2. Now time yourself to see how fast you can find all three books in the fiction section. (Remember, they will be arranged alphabetically by author's last name.)  
Time: \_\_\_\_\_
3. These three books are on most libraries' 4<sup>th</sup> grade reading list. Did you check at least one of them out? Yes/No

### LIBRARY DAY #5

Your mission: Find a book you want to read and check it out.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

How I found it: \_\_\_\_\_

What I thought of this book: \_\_\_\_\_

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**LIBRARY DAY #6**

Your mission: Find a book you want to read and check it out.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

How I found it: \_\_\_\_\_

What I thought of this book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_