

LPCA Enrichment Courses
Fall 2010

5th & 6th Grade

Keyboarding

This course provides students with the foundational skills needed for using a keyboard in a PC computing environment. Students will learn the proper placement and techniques for keyboarding effectively. Students will continue to improve their speed and accuracy through exercises designed to assess and challenge the students to become more proficient typists.

Spanish/Study Hall

This class combination will include 30 minutes of introductory middle school Spanish and 30 minutes of study hall on Mondays and Wednesdays. The Spanish class will focus on Spanish culture and countries, vocabulary, conversational Spanish, and an introduction to verb conjugations. This class will serve as a solid foundation for those students advancing to Introduction to Spanish in the higher grades. The remaining 30 minutes of class will be devoted to a study period. The study period will be monitored by a teacher or aide. Students will be required to bring something to work on or a book to read. There will be no talking. Headphones, games and electronic devices will not be permitted.

Teacher Assisted Study Hall (TASH)

Teacher Assisted Study Hall is a study period designed for students to study when they have an open period between classes for which they are registered. Study Hall will be quiet. No games, headphones, or talking will be permitted. Students must come with work to do or something to read. A teacher will preside over study hall and attendance will be taken at the start of each period just like in any class. The teacher will be available to assist students with their assignments and answer questions as need.

7th Grade

Intro Spanish A

Intro Spanish is a year-long course for Junior High students designed to introduce the foundations of the Spanish language and prepare them for the rigors of the Spanish 1 course. The goal of this course is to expose the Junior High student to Spanish earlier in order to make possible the taking of higher levels of Spanish in the upper years of high school and to help increase fluency and understanding.

Prerequisite: Strong 7th or 8th grade student

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Intro to Computer Science

This course provides students with an introduction to the principles of computer science and its place in the modern world. Students will be exposed to the concepts underlying hardware, software, algorithms and their practical applications. This course will also address legal and ethical procedures as they apply to the use of information technology.

Publications

The class will cover the basics of journalistic writing, copy editing, and publication of the school newspaper (Paws For Thought), yearbook (The Lair), and web-based content for Lions Online (www.legacypca.org). The class will also cover broadcast journalism, including production of video newscasts and podcasts. Each student will research and write stories, conduct interviews, and take photos to support their submissions. Students will be expected to develop multiple story ideas throughout the course of the semester, in addition to carrying out the tasks of researching and writing. Students will be asked to support their fellow staff members, cooperate with the instructor, and use all equipment (computers, cameras, etc.) responsibly. Students must be mature, act in a Christian manner, and work efficiently, both independently and as part of a team. Students should bring a small writing notebook to class. Handouts will be provided during the course of the semester to support lecture topics, and students will be expected to refer to them regularly. Some work can be completed in class, though there will be LPCA events that students must cover during or after school, or even on weekends.

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8th & 9th Grade

Spanish 1

The Spanish I course serves as a comprehensive introduction to the Spanish language and Latin culture. Students will learn through the four basic language skills—reading, listening (comprehension), writing and speaking. In addition, each chapter studied includes a specific aspect of culture to familiarize the student with everyday hispanic life. Students will be expected to master an extensive vocabulary; grammar points including present, immediate future and completed past tenses; phonetic pronunciation; sentence formulation (both oral and written) and familiarization with culture.

Jesus gave us a commission to go to all parts of the world with His good news of salvation and eternal life. We cannot complete our mission if we cannot speak other languages. Students will be encouraged to use their Spanish. Cultural understanding is emphasized, and the bible in Spanish is introduced as a superb tool for exposure to dialog, verb tenses, and vocabulary through familiar scripture.

Prerequisite: Strong 8th grade or high school student

Computer Science

This course helps students use computers effectively by providing general knowledge about computer hardware, software, languages, networks, and their impact on the modern world. Students will be given the opportunity to work on projects which will incorporate the use of word-processing technology, spreadsheet technology, database technology, and presentation management technology. Students will also be exposed to the various employment opportunities in the information technology field.

Publications

The class will cover the basics of journalistic writing, copy editing, and publication of the school newspaper (Paws For Thought), yearbook (The Lair), and web-based content for Lions Online (www.legacypca.org). The class will also cover broadcast journalism, including production of video newscasts and podcasts. Each student will research and write stories, conduct interviews, and take photos to support their submissions. Students will be expected to develop multiple story ideas throughout the course of the semester, in addition to carrying out the tasks of researching and writing. Students will be asked to support their fellow staff members, cooperate with the instructor, and use all equipment (computers, cameras, etc.) responsibly. Students must be mature, act in a Christian manner, and work efficiently, both independently and as part of a team. Students should bring a small writing notebook to class. Handouts will be provided during the course of the semester to support lecture topics, and students will be expected to refer to them regularly. Some work can be completed in class, though there will be LPCA events that students must cover during or after school, or even on weekends.

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